

AMENDED IN SENATE AUGUST 18, 2003

AMENDED IN SENATE JULY 17, 2003

AMENDED IN SENATE JUNE 30, 2003

AMENDED IN ASSEMBLY MARCH 26, 2003

CALIFORNIA LEGISLATURE—2003–04 REGULAR SESSION

## ASSEMBLY BILL

**No. 1548**

**Introduced by Assembly Member Pavley**

~~(Coauthors: Assembly Members Jerome Horton and Laird)~~

~~(Coauthors: Senators Chesbro, Ducheny, and Torlakson)~~

~~(Coauthor: Senator Torlakson)~~

February 21, 2003

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An act to amend Sections 33541 and 51226.4 of the Education Code, to amend Sections 40507, 42622, 42645, and 42647 of, and to add Part 4 (commencing with Section 71300) to Division 34 of, to repeal Section 42603 of, the Public Resources Code, relating to environmental education.

### LEGISLATIVE COUNSEL'S DIGEST

AB 1548, as amended, Pavley. Office of Education on the Environment.

Existing law establishes the Office of Integrated Environmental Education within the Integrated Waste Management Board, and requires the office to develop and implement a unified education strategy on the environment for elementary and secondary schools.

This bill would repeal those provisions and, instead, establish the Office of Education and the Environment with similar duties. The bill

would require the Office of Education and the Environment to report to both the Secretary for Environmental Protection and to the board.

This bill would require the office to develop education principles for the environment for elementary and secondary school pupils by July 1, 2004, as prescribed. The bill would require the office to develop a model curriculum incorporating these principles and to submit the model curriculum for consideration as part of the State Board of Education's approved model curriculum.

The bill would require the ~~California Environmental Protection Agency to print the approved model curriculum, and would require the State Board~~ Department of Education to incorporate the materials developed by the office into prescribed publications, and would require the State Department of Education to make the curriculum available electronically and to incorporate the principles into the next cycle in which curriculum frameworks and their accompanying instructional materials are adopted. The bill would require ~~state agencies~~ *the office* to coordinate with ~~the office~~ *all state agencies*, as prescribed.

This bill would establish the Environmental Education Account ~~within the General Fund~~ and would authorize deposit of funds from prescribed sources for expenditure for the purposes of this bill, upon appropriation by the Legislature.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 33541 of the Education Code is
- 2 amended to read:
- 3 33541. (a) The State Board of Education and the department
- 4 shall revise, as necessary, the framework in science to include the
- 5 necessary elements to teach environmental education, including,
- 6 but not limited to, all of the following topics:
- 7 (1) Integrated waste management.
- 8 (2) Energy conservation.
- 9 (3) Water conservation and pollution prevention.
- 10 (4) Air resources.
- 11 (5) Integrated pest management.
- 12 (6) Toxic materials.
- 13 (7) Wildlife conservation and forestry.



(b) The Office of Education and the Environment of the California Integrated Waste Management Board, established pursuant to Part 4 (commencing with Section 71300) of Division 34 of the Public Resources Code, shall provide the State Board of Education and the department with available environmental information and materials to aid in implementing subdivision (a).

(c) Any recommended revisions in reference to the course requirements in science shall not be implemented until the commencement of the appropriate curriculum framework adoption cycle subsequent to the revision.

SEC. 2. Section 51226.4 of the Education Code is amended to read:

51226.4. (a) For purposes of this section, the following definitions shall apply:

(1) "Office" means the Office of Education and the Environment of the California Integrated Waste Management Board, established pursuant to Part 4 (commencing with Section 71300) of Division 34 of the Public Resources Code.

(2) "Pilot program" means the Environmental Ambassador Pilot Program established pursuant to this section.

(b) The office shall establish the Environmental Ambassador Pilot Program, which shall conclude June 30, 2005.

(c) The office shall establish the pilot program to facilitate the utilization of environmental education as a means to environmental action. The office shall include, in the pilot program, but is not limited to, the development, support, and promotion of all of the following:

(1) Development of sustainable elementary and secondary school programs for environmental systems and environmental science and technology, including school gardens using composted materials.

(2) Coordinated instructional resources and strategies with onsite conservation efforts with active pupil participation, including energy audits and conservation.

(3) Service-learning partnerships, in which schools and communities work to provide real world experiences to pupils in areas of the environment and resource conservation, including education projects developed and implemented by pupils to encourage others to utilize integrated waste management concepts.

1 (4) Assessment of the impact to participating pupils and  
2 schools of the pilot program, to the extent feasible, on pupil  
3 achievement and resource conservation.

4 (d) The office shall use findings and results of the pilot program  
5 to develop and further refine the unified education strategy  
6 established by the office pursuant to Part 4 (commencing with  
7 Section 71300) of Division 34 of the Public Resources Code.

8 (e) On or before June 30, 2005, the office shall prepare and  
9 submit a report to the Governor and the Legislature on the results  
10 of the pilot project.

11 (f) This section shall remain in effect only until January 1,  
12 2007, and as of that date is repealed, unless a later enacted statute,  
13 that is enacted before January 1, 2007, deletes or extends that date.

14 SEC. 3. Section 40507 of the Public Resources Code is  
15 amended to read:

16 40507. (a) On or before March 1 of each year, the board shall  
17 file an annual report with the Legislature highlighting significant  
18 programs or actions undertaken by the board to implement  
19 programs pursuant to this division during the prior calendar year.  
20 The report shall include, but is not limited to, the information  
21 described in subdivision (b).

22 (b) Commencing January 1, 1997, the board shall file annual  
23 progress reports with the Legislature covering the activities and  
24 actions undertaken by the board in the prior fiscal year. The board  
25 shall prepare the progress reports throughout the calendar year, as  
26 determined by the board, on the following programs:

27 (1) The local enforcement agency program.

28 (2) The research and development program.

29 (3) The public education program.

30 (4) The market development program.

31 (5) The used oil program.

32 (6) The planning and local assistance program.

33 (7) The site cleanup program.

34 (c) The progress report shall specifically include, but is not  
35 limited to, all of the following information:

36 (1) Pursuant to paragraph (1) of subdivision (b), the status of  
37 the certification and evaluation of local enforcement agencies  
38 pursuant to Chapter 2 (commencing with Section 43200) of Part  
39 4.

(2) Pursuant to paragraph (2) of subdivision (b), all of the following information:

(A) The results of the research and development programs established pursuant to Chapter 13 (commencing with Section 42650) of Part 3.

(B) A report on information and activities associated with the establishment of the Plastics Recycling Information Clearinghouse, pursuant to Section 42520.

(C) A report on the progress in implementing the monitoring and control program for the subsurface migration of landfill gas established pursuant to Section 43030, including recommendations, as needed, to improve the program.

(D) A report on the comparative costs and benefits of the recycling or conversion processes for waste tires funded pursuant to Chapter 17 (commencing with Section 42860) of Part 3.

(3) Pursuant to paragraph (3) of subdivision (b), all of the following information:

(A) A review of actions taken by the board to educate and inform individuals and public and private sector entities who generate solid waste on the importance of source reduction, recycling, and composting of solid waste, and recommendations for administrative or legislative actions which will inform and educate these parties.

(B) A report on the effectiveness of the public information program required to be implemented pursuant to Chapter 12 (commencing with Section 42600) of Part 3, including recommendations on administrative and legislative changes to improve the program.

(C) A report on the status and effectiveness of school district source reduction and recycling programs implemented pursuant to Chapter 12.5 (commencing with Section 42620) of Part 3, including recommendations on administrative and legislative changes to improve the program's effectiveness.

(D) A report on the effectiveness of the integrated waste management educational program and teacher training plan implemented pursuant to Part 4 (commencing with Section 71300) of Division 34, including recommendations on administrative and legislative changes which will improve the program.

(E) A summary of available and wanted materials, a profile of the participants, and the amount of waste diverted from disposal

1 sites as a result of the California Materials Exchange Program  
2 established pursuant to subdivision (a) of Section 42600.

3 (4) Pursuant to paragraph (4) of subdivision (b), all of the  
4 following information:

5 (A) A review of market development strategies undertaken by  
6 the board pursuant to this division to ensure that markets exist for  
7 materials diverted from solid waste facilities, including  
8 recommendations for administrative and legislative actions which  
9 will promote expansion of those markets. The recommendations  
10 shall include, but not be limited to, all of the following:

11 (i) Recommendations for actions to develop more direct  
12 liaisons with private manufacturing industries in the state to  
13 promote increased utilization of recycled feedstock in  
14 manufacturing processes.

15 (ii) Recommendations for actions which can be taken to assist  
16 local governments in the inclusion of recycling activities in county  
17 overall economic development plans.

18 (iii) Recommendations for actions to utilize available financial  
19 resources for expansion of recycling industry capacity.

20 (iv) Recommendations to improve state, local, and private  
21 industry product and material procurement practices.

22 (B) Development and implementation of a program to assist  
23 local agencies in the identification of markets for materials that are  
24 diverted from disposal facilities through source reduction,  
25 recycling, and composting pursuant to Section 40913.

26 (C) A report on the Recycling Market Development Zone Loan  
27 Program provided for in subdivision (c) of Section 42010),  
28 pursuant to subdivision (f) of Section 42010.

29 (D) A report on implementation of the Compost Market  
30 Program pursuant to Chapter 5 (commencing with Section 42230)  
31 of Part 3.

32 (E) A report on the progress in developing and implementing  
33 the comprehensive Market Development Plan, pursuant to Article  
34 2 of Chapter 1 (commencing with Section 42005) of Part 3.

35 (F) The number of retreaded tires purchased by the Department  
36 of General Services during the prior fiscal year pursuant to Section  
37 42414.

38 (G) The results of the study performed in consultation with the  
39 Department of General Services pursuant to Section 42416 to  
40 determine if tire retreads, procured by the department, have met all

1 quality and performance criteria of a new tire, including any  
2 recommendations to expand, revise, or curtail the program.

3 (H) The number of recycled lead-acid batteries purchased  
4 during the prior fiscal year by the Department of General Services  
5 pursuant to Section 42443.

6 (I) A list of established price preferences for recycled paper  
7 products for the prior fiscal year pursuant to paragraph (1) of  
8 subdivision (c) of the Public Contract Code.

9 (J) A report on the implementation of the white office paper  
10 recovery program pursuant to Chapter 10 (commencing with  
11 Section 42560) of Part 3.

12 (5) Pursuant to paragraph (5) of subdivision (b), both of the  
13 following information:

14 (A) A report on the annual audit of the used oil recycling  
15 program established pursuant to Chapter 4 (commencing with  
16 Section 48600) of Part 7.

17 (B) A summary of industrial and lubricating oil sales and  
18 recycling rates, the results of programs funded pursuant to Chapter  
19 4 (commencing with Section 48600) of Part 7, recommendations,  
20 if any, for statutory changes to the program, including changes in  
21 the amounts of the payment required by Section 48650 and the  
22 recycling incentive, and plans for present and future programs to  
23 be conducted over the next two years.

24 (6) Pursuant to paragraph (6) of subdivision (b), all of the  
25 following information:

26 (A) The development by the board of the model countywide or  
27 regional siting element and model countywide or regional agency  
28 integrated waste management plan pursuant to Section 40912,  
29 including its effectiveness in assisting local agencies.

30 (B) The adoption by the board of a program to provide  
31 assistance to cities, counties, or regional agencies in the  
32 development and implementation of source reduction programs  
33 pursuant to subdivision (b) of Section 40912.

34 (C) The development by the board of model programs and  
35 materials to assist rural counties and cities in preparing city and  
36 county source reduction and recycling elements pursuant to  
37 Section 40914.

38 (D) A report on the number of tires that are recycled or  
39 otherwise diverted from disposal in landfills or stockpiles.



(E) A report on the development and implementation of recommendations, with proposed implementing regulations, for providing technical assistance to counties and cities that meet criteria specified in Section 41782, so that those counties and cities will be able to meet the objectives of this division. The recommendations shall, among other things, address both of the following matters:

(i) Assistance in developing methods of raising revenue at the local level to fund rural integrated waste management programs.

(ii) Assistance in developing alternative methods of source reduction, recycling, and composting of solid waste suitable for rural local governments.

(F) A report on the status and implementation of the “Buy Recycled” program established pursuant to subdivision (d) of Section 42600, including the waste collection and recycling programs established pursuant to Sections 12164.5 and 12165 of the Public Contract Code.

(7) Pursuant to paragraph (7) of subdivision (b), a description of sites cleaned up under the Solid Waste Disposal and Codisposal Site Cleanup Program established pursuant to Article 2.5 (commencing with Section 48020) of Chapter 2 of Part 7, a description of remaining sites where there is no responsible party or the responsible party is unable or unwilling to pay for cleanup, and recommendations for any needed legislative changes.

SEC. 4. Section 42603 of the Public Resources Code is repealed.

SEC. 5. Section 42622 of the Public Resources Code is amended to read:

42622. The source reduction and recycling program for school districts developed pursuant to Section 42621 shall, to the extent feasible, be designed to complement and further the educational goals of the supplementary educational materials developed pursuant to Part 4 (commencing with Section 71300) of Division 34, and the integrated waste management issues addressed within the science *curriculum* framework developed by the State Board of Education.

SEC. 6. Section 42645 of the Public Resources Code is amended to read:

42645. (a) The board, in consultation with the State Department of Education, the State Board of Education, and the





1 Secretary for Education, shall establish a program to provide  
2 grants to school districts and schools to assist in the development  
3 and implementation of educational programs and to promote the  
4 use of existing educational programs to teach the concepts of  
5 source reduction, recycling, and composting.

6 (b) The board, in consultation with the State Department of  
7 Education, the Board of Education, and the Secretary for  
8 Education, shall adopt criteria for awarding grants pursuant to this  
9 article, including, but not limited to, the grant's structure, the  
10 schedule for awarding grants, and grant amount limits. This  
11 criteria shall include, but not be limited to, a procedure for the  
12 geographic distribution of the grants and the appropriate  
13 representation of elementary, middle, and high school as grant  
14 recipients. In adopting this criteria, the board shall include, in the  
15 criteria, the extent to which an office, a school district, or a school  
16 has demonstrated a commitment to achieving the following goals:

17 (1) The adoption of waste reduction and recycling programs  
18 and practices.

19 (2) The adoption and implementation of the unified education  
20 strategy adopted pursuant to Part 4 (commencing with Section  
21 71300) of Division 34.

22 (3) The allocation of adequate space for the safe collection,  
23 storage, and loading of recyclable materials.

24 (4) To the maximum extent feasible, the use of recycled  
25 materials and environmentally preferable products in the  
26 construction or modernization of public school facilities.

27 (5) Participation in the environmental ambassador pilot  
28 program established pursuant to Section 51226.4 of the Education  
29 Code.

30 (c) Notwithstanding Chapter 3.5 (commencing with Section  
31 11340) of Part 1 of Division 3 of Title 2 of the Government Code,  
32 the adoption of criteria for the awarding of grants pursuant to this  
33 article is not the adoption of a regulation, and is exempt from the  
34 requirements of that chapter.

35 SEC. 7. Section 42647 of the Public Resources Code is  
36 amended to read:

37 42647. The board may enter into an interagency agreement  
38 with the State Department of Education or other state agencies to  
39 implement this chapter, Part 4 (commencing with Section 71300)

1 of Division 34, and Sections 33541 and 51226.4 of the Education  
2 Code.

3 SEC. 8. Part 4 (commencing with Section 71300) is added to  
4 Division 34 of the Public Resources Code, to read:

5  
6 PART 4. STATEWIDE ENVIRONMENTAL EDUCATION  
7

8 71300. (a) For purposes of this part “office” means the  
9 Office of Education and the Environment of the Integrated Waste  
10 Management Board, as established pursuant to this section.

11 (b) The Office of Education and the Environment is hereby  
12 established in the Integrated Waste Management Board. The office  
13 shall report to both the Secretary for Environmental Protection and  
14 the board. The office shall dedicate its effort to implementing the  
15 statewide environmental educational program prescribed pursuant  
16 to this part and the integrated waste management educational  
17 requirements of this division. The office, through staffing and  
18 resources, shall give a high priority to implementing the statewide  
19 environmental education program.

20 (c) The office, *under the direction of the Secretary for*  
21 *Environmental Protection*, in cooperation with the State  
22 Department of Education, *the* State Board of Education, and the  
23 Secretary for Education, shall develop and implement a unified  
24 education strategy on the environment for elementary and  
25 secondary schools in the state. The office shall develop a unified  
26 education strategy to do all of the following.

27 (1) Coordinate instructional resources and strategies for  
28 providing active pupil participation with onsite conservation  
29 efforts.

30 (2) Promote service-learning opportunities between schools  
31 and local communities.

32 (3) Assess the impact to participating pupils of the unified  
33 education strategy on pupil achievement and resource  
34 conservation.

35 (4) On or before June 30, 2006, the office shall report to the  
36 Legislature and the Governor on its progress in developing,  
37 implementing, and assessing the unified education strategy.

38 (d) The State Department of Education, State Board of  
39 Education, and Secretary for Education, in cooperation with the  
40 board, shall develop and implement to the extent feasible, a teacher

1 training and implementation plan, to guide the implementation of  
2 the unified education strategy, for the education of pupils, faculty,  
3 and administrators on the importance of integrating environmental  
4 concepts and programs in schools throughout the state. The  
5 strategy shall project the phased implementation of elementary,  
6 middle, and high school programs.

7 (e) In implementing this part, the office may hold public  
8 meetings to receive and respond to comments from affected state  
9 agencies, stakeholders, and the public regarding the development  
10 of resources and materials pursuant to this part.

11 (f) *In implementing this part, the office shall coordinate with*  
12 *other agencies and groups with expertise in education and the*  
13 *environment, including, but not limited to, the California*  
14 *Environmental Interagency Network.*

15 71301. (a) As part of the unified education strategy, the  
16 office, *under the direction of the Secretary for Environmental*  
17 *Protection*, in cooperation with the Resources Agency, the State  
18 Department of Education, the State Board of Education, and the  
19 Secretary for Education, shall develop education principles for the  
20 environment for elementary and secondary school pupils by July  
21 1, 2004. The principles may be updated every four years thereafter.  
22 ~~The principles shall be utilized for the following purposes:~~

23 ~~(1) To align education principles for the environment with~~  
24 ~~content standards for elementary and secondary education~~  
25 ~~developed pursuant to Section 60605 of the Education Code.~~

26 ~~(2) The principles shall be aligned to the content standards for~~  
27 ~~elementary and secondary education developed pursuant to~~  
28 ~~Section 60605 of the Education Code. The principles shall be used~~  
29 ~~to do all of the following:~~

30 (1) To direct state agencies that include environmental  
31 education components for elementary and secondary education in  
32 ~~administrative actions~~, regulatory decisions, or enforcement  
33 actions.

34 ~~(3)~~

35 (2) To align state agency environmental education programs  
36 and materials that are developed for elementary and secondary  
37 education.

38 (b) The education principles for the environment shall include,  
39 but not be limited to, concepts relating to the following topics:

40 (1) Environmental sustainability.

- 1 (2) Water.
- 2 (3) Air.
- 3 (4) Energy.
- 4 (5) Forestry.
- 5 (6) Fish and wildlife resources.
- 6 (7) Oceans.
- 7 (8) Toxics and hazardous waste.
- 8 (9) Integrated waste management.
- 9 (10) Integrated pest management.
- 10 (11) Public health and the environment.
- 11 (12) Pollution prevention.
- 12 (13) Resource conservation and recycling.
- 13 (14) Environmental justice.

14 (c) The education principles for the environment shall be  
15 aligned by grade level to educational content standards required  
16 pursuant to 60605 of the Education Code in content areas  
17 including English/Language Arts, History/Social Sciences,  
18 Mathematics, and Science. The principles shall not duplicate or  
19 conflict with existing education content standards.

20 (d) (1) Prior to the adoption of the criteria developed for  
21 textbook adoption required pursuant to Section 60200 or 60410 of  
22 the Education Code for Science, the Instructional Materials  
23 Advisory Panel shall consult with the office to incorporate, where  
24 feasible, education principles for the environment.

25 (2) The education principles for the environment shall be  
26 incorporated in criteria developed for textbook adoption required  
27 pursuant to Section 60200 or 60410 of the Education Code in  
28 Science, ~~Math~~ *Mathematics*, English/Language Arts, and  
29 History/Social ~~Science~~ *Sciences*.

30 (e) If the educational content standards required pursuant to  
31 Section 60605 of the Education Code are revised, the education  
32 principles for the environment shall be appropriately integrated  
33 into the revised educational content standards.

34 71302. (a) Using the education principles for the  
35 environment required in Section 71301, the office, *under the*  
36 *direction of the Secretary for Environmental Protection*, shall  
37 develop, in cooperation with the California Environmental  
38 Protection Agency, the Resources Agency, the State Department  
39 of Education and the State Board of Education, a model  
40 curriculum to incorporate these principles. The model curriculum



1 shall incorporate adopted education content standards in Science,  
2 ~~Math~~ *Mathematics*, English/Language Arts, and History/Social  
3 ~~Science~~ *Sciences*.

4 (b) *The model curriculum developed under this section shall*  
5 *meet the requirements prescribed in Section 60200 of the*  
6 *Education Code.*

7 (c) The model curriculum shall be submitted to the Curriculum  
8 Development and Supplementary Materials Commission within  
9 the State Department of Education for review and ~~approval~~  
10 *recommendations* by July 1, 2005.

11 (1) Upon completion of review and approval by the  
12 Curriculum Development and Supplementary Materials  
13 Commission, the approved model curriculum shall be submitted  
14 to the Secretary for Environmental Protection and to the Secretary  
15 of the Resources Agency for review and comment.

16 (2) The model curriculum along with the comments by the  
17 Secretary for Environmental Protection and the Secretary of the  
18 Resources Agency shall be submitted to the State Board of  
19 Education for its approval. The model curriculum approved by the  
20 State Board of Education shall be considered by the  
21 Superintendent of Public Instruction in the model curriculum  
22 development process.

23 71303. (a) The State Department of Education shall  
24 incorporate into publications that provide examples of curriculum  
25 resources for teacher use, those materials developed by the office  
26 that provide information on the education principles for the  
27 environment required in Section 71300.

28 (b) The model curriculum for the Environment adopted by the  
29 State Board of Education, pursuant to Section 71302 shall be  
30 ~~printed by the California Environmental Protection Agency and~~  
31 ~~shall be made available by the office to elementary and secondary~~  
32 ~~schools as soon as funding is to the extent that funds are available~~  
33 for this purpose. The State Department of Education shall make  
34 the curriculum available electronically including posting on its  
35 Web site and through electronic mail or computer discs.

36 (c) To the extent that funds are ~~appropriated from the~~  
37 ~~Environmental Education Account by the Legislature for the~~  
38 ~~purposes of this chapter as set forth in Section 71305, the State~~  
39 *available for this purpose, the State* Department of Education  
40 shall incorporate the education principles for the environment

1 required in Section 71300 in the next cycle in which the curriculum  
2 frameworks for English/Language Arts, History/Social Sciences,  
3 Mathematics, and Science and their accompanying instructional  
4 materials are adopted for kindergarten and grades 1 to 12,  
5 inclusive, in an age-appropriate fashion.

6 (d) The State Department of Education, to the extent feasible  
7 *and to the extent that funds are available for this purpose*, shall  
8 encourage the development and use of instructional materials and  
9 active pupil participation in campus and community  
10 environmental education programs. To the extent feasible, the  
11 environmental education programs should be considered in the  
12 development and promotion of after school programs for  
13 elementary and secondary school pupils and state and local  
14 professional development activities to provide teachers with  
15 content background and resources to assist in teaching about the  
16 environment.

17 ~~(e) (1) The California Environmental Protection Agency shall~~  
18 *(e) (1) The office shall* assume costs associated with the  
19 printing of the approved model curriculum as set forth in  
20 subdivision (b). ~~The California Environmental Protection Agency~~  
21 *office shall use*, for these purposes, funds that are available for its  
22 administrative costs.

23 ~~(2) The State Department of Education shall assume costs~~  
24 ~~associated with posting or maintaining the model curriculum on~~

25 *(2) From funds available for its administrative costs, the State*  
26 *Department of Education shall post and maintain the model*  
27 *curriculum on its Internet site and pay any costs associated with*  
28 *any related online questionnaire on its Internet site as set forth in*  
29 *subdivision (b).* ~~The State Department of Education shall use, for~~  
30 ~~these purposes, funds that are available for its administrative costs.~~

31 *(3) The State Department of Education shall explore*  
32 *implementation of this section from its baseline resources*  
33 *dedicated to this purpose and if funding is not available from that*  
34 *source, then funding may be provided to the department, pursuant*  
35 *to appropriation by the Legislature, under Section 71305.*

36 71304. (a) The office, *under the direction of the Secretary for*  
37 *Environmental Protection*, shall be responsible for the statewide  
38 coordination of ~~administrative and regulatory~~ *regulatory*  
39 *administrative* decisions that require the development and/or  
40 promotion of environmental education for elementary and

1 secondary school pupils. ~~The office shall coordinate and review~~  
2 ~~the following cross-media activities:~~

3 ~~(1)~~

4 (b) All California Environmental Protection Agency or  
5 Resources Agency boards, departments and, or offices that make  
6 ~~administrative decisions or~~ take regulatory actions or *issue*  
7 enforcement orders requiring development and promotion of  
8 environmental education for elementary and secondary school  
9 pupils shall, prior to adoption or approval of the action, coordinate  
10 with the office to ensure consistency with this section and  
11 cross-media coordination.

12 ~~(2) All state agencies, prior to the production of materials to be~~  
13 ~~used in the education of elementary and secondary school pupils~~  
14 ~~regarding the environment shall, coordinate the development of~~  
15 ~~those materials with the office.~~

16 ~~(b)~~

17 (c) The office shall coordinate with all state agencies to *develop*  
18 and distribute environmental education materials.

19 ~~71305. (a) There is hereby created in the General Fund the~~  
20 ~~Environmental Education Account which may be expended~~  
21 ~~annually~~

22 *71305. (a) The Environmental Education Account is hereby*  
23 *established within the State Treasury. Moneys in the account may,*  
24 *upon appropriation by the Legislature, be expended by the*  
25 *California Environmental Protection Agency, in consultation with*  
26 *the board, upon appropriation by the Legislature for the purposes*  
27 *of this chapter part. The Secretary for Environmental Protection*  
28 *shall administer this part, including, but not limited to, the*  
29 *account.*

30 (b) ~~The~~ *Notwithstanding any other provision of law to the*  
31 *contrary, the* agency may accept and receive federal, state, and  
32 local funds and contributions of funds from a public or private  
33 organization or individual. The account may also receive proceeds  
34 from a judgment in state or federal court, when the funds are  
35 contributed or the judgment specifies that the proceeds are to be  
36 used for the purposes if this ~~chapter~~ *part*. The account may receive  
37 ~~only~~ those funds, contributions, or proceeds from judgments, that  
38 are specifically designated for use for environmental education  
39 purposes ~~only~~. Private contributors shall not have the authority to  
40 further influence or direct the use of their contributions.



- 1 (c) The agency shall immediately deposit any funds
- 2 contributed pursuant to subdivision (b) into the account.

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